

National Congress Bulletin

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Memo to Local Presidents:

THE UNITED STATES is a good land in which to live. It is a land where the worth and importance of the individual are recognized. Its Constitution guarantees the right of the individual to form his own opinions, to speak his mind, to meet freely with other people, and to worship as he chooses. It is a land that is deeply concerned for the education, health, happiness, freedom, and security of its people.

Through the conscientious exercise of the rights and responsibilities of American citizenship, American citizens have created a noble country. We want it to remain a land of freedom, of equal justice under law, of opportunity and material abundance. And we want it to be a better land. But it is only through the *continued* conscientious, intelligent exercise of the privileges and responsibilities of citizenship that we shall keep America a good land and transmit to our children larger opportunities and a richer heritage than ours.

Good citizenship demands of each of us continual, responsible participation in public affairs. In national elections our participation is good, although not good enough. In local, municipal, and state elections, however, 25 per cent or less of the eligible voters of the United States exercise their right to vote, according to the American Heritage Foundation. Yet it is in local and state elections that many important public decisions are at stake—decisions on schools, health and welfare services, recreation facilities, safety, transportation, roads, sanitation, courts, police and fire protection, taxes, public officials.

The parent-teacher organization is concerned that so many citizens are failing to exercise their legal rights and perform their duties of citizenship. What can parent-teacher associations do to promote good citizenship in their communities? They can, for example:



Dennis Photos

• The camera man catches up with a group of Mississippi Congress conventioners (from left): Standing—Mrs. W. J. Hamilton, convention management chairman, Gulfport; James F. Redmond, superintendent of Orleans Parish schools, New Orleans, Louisiana; and Mrs. Ralph H. Hester, convention program chairman, Jackson. Seated—Mrs. Stovall Lowrey, president, Mississippi Congress, Clarksdale; and Mrs. Rollin Brown, national president.

• Stress the fact that government by the people requires *participation* by the people in public affairs.

• Publicize all elections—primaries, school district, local, state, and national elections. Participate in "get out the vote" campaigns and distribute information on where to register and vote.

• Provide information on election issues related to our work.

• Sponsor public forums and meetings on matters of community importance related to child welfare.

• Urge citizens to attend sessions of local governing bodies, such as the board of education, the city council, and the county board of supervisors. Appoint P.T.A. representatives to attend such meetings and report on matters of significance to parent-teacher members.

• Encourage members and other citi-

zens to participate in community projects.

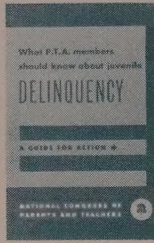
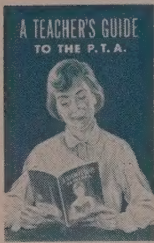
• Cooperate with other organizations in surveys of community services and needs and in studies of legislation, law enforcement, and public agencies.

• Cooperate with schools and other organizations to provide adult education in the responsibilities of citizenship.

Good citizenship requires the exercise of our minds and some expenditure of our time and energy on public concerns. Good citizenship is a personal investment that each of us must make if America is to remain a land of freedom, justice, and opportunity for all children.

MRS. ROLLIN BROWN, President
National Congress of Parents and Teachers

TWO NEW PUBLICATIONS



THE NATIONAL CONGRESS of Parents and Teachers and its special committee on Congress publications are happy to announce the forthcoming publication of two new pamphlets: *A Teacher's Guide to the P.T.A.* and *What P.T.A. Members Should Know About Juvenile Delinquency*.

- Although the primary purpose of *A Teacher's Guide to the P.T.A.* is to acquaint future teachers with our organization and prepare them for effective participation in it, the pamphlet provides information on parent-teacher work and insights into parent-teacher relations that will be illuminating and valuable to all members.

- The first section is a forthright and challenging exposition of the need for home-school-community cooperation and the unique role of the P.T.A. in foster-

ing it. The next section is a brief history of the Congress. It contrasts the lot of children in 1897 when the Congress was founded with the status of children today, enumerates the major contributions of the Congress to progress in children's welfare, and outlines unfinished and continuing tasks. Other chapters describe the conduct of a typical local unit and the organization and relationships of the state congress and the National Congress. There are abundant examples of P.T.A. projects and activities, and there is much helpful information and guidance on how to make the parent-teacher partnership a beneficial one for teachers, parents, and children.

- This warm, sympathetic, yet realistic account of our organization—its origins, history, functions, accomplishments, and shortcomings—is a guide not only for teachers but for all parent-teacher leaders. It should help to make our local units increasingly effective organizations. The price of this pamphlet will be fifty cents.

- *What P.T.A. Members Should Know About Juvenile Delinquency* is a publication that fills an urgent need. Public anxiety to curb delinquency and public ignorance and confusion about its causes and treatment often have led to hasty, ill-considered action that is fre-

quently useless and occasionally harmful. This pamphlet brings us a digest of current knowledge about delinquency—its complex, varied, and interrelated causes; the possibility of identifying and helping vulnerable children; and realistic measures by which we may hope to reduce the incidence of delinquency and to rehabilitate delinquent children. It is a guide to informed intelligent action, as Mrs. Brown, our national president, says in a foreword to the pamphlet. State congresses will get enough copies to give one free to each P.T.A. Additional copies will be available at fifty cents each.

- It has been reviewed and revised in accordance with the suggestions of such experts in the field of juvenile delinquency and mental health as Professor William C. Kvaraceus, who served as consultant to the 1954 Senate subcommittee investigating delinquency; Dr. Bernice Milburn Moore and Dr. Robert Sutherland of the Hogg Foundation for Mental Hygiene; and Helen L. Witmer, director, Division of Research of the Children's Bureau. The consensus of these specialists is that it is a careful, excellent, scientifically valid and accurate publication, which should produce real results.

- *A Teacher's Guide to the P.T.A.* will be introduced to parent-teacher members at the national convention in Cincinnati in May. The publication date of *What P.T.A. Members Should Know About Juvenile Delinquency* is expected to be in July.



© Mann-Teal Studios

- "National Parent-Teacher" was the main topic of conversation at the South Carolina Congress' magazine luncheon, held at the state convention in April. Participants and guests include (from left): Mrs. J. Howard Stokes, immediate past president; Mrs. Rollin Brown, president, National Congress of Parents and Teachers; Mrs. J. C. Dowling, Jr., president; Mrs. Ralph Waldrop, magazine chairman; Mrs. J. A. Henry, first vice-president; Irwin Belser; J. C. Dowling, Jr.; and Ralph Waldrop.

NATIONAL CONGRESS BULLETIN

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Number 9

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Growing Up in Modern America

ANNOUNCING...

Study-Discussion Programs for 1957-58

IN A SENSE, "Parent and family life education" and "National Congress of Parents and Teachers" might qualify as American synonyms, so closely allied have the two terms been since either began to take on meaning in America. This alliance has flourished for more than sixty years because parent-teacher members have held to their conviction that one of the best ways of assuring healthy growth for a child is for him to have a mother and father who want to know more and more about parenthood's important tasks.

So it's not surprising that an ever increasing number of study-discussion groups has gone hand in hand with the year-to-year increase in P.T.A. memberships—groups of people who depend on the parent education wisdom they find in *National Parent-Teacher: The P.T.A. Magazine*. They get help that is slanted to the times from psychologists, physicians, psychiatrists, sociologists, and other specialists in human behavior. They get specific aid on preschoolers, school-age children, and adolescents, because the magazine presents its program of help in a three-in-one series—an article on each of these three age cycles in each one of the ten yearly issues. Every article has its study guide with questions, discussion pointers, and suggestions for programing, reading, and appropriate films to use.

As in former study-discussion programs, parent-teacher officers and chairmen as well as study group leaders will find an abundance of programing possibilities in the 1957-58 series. Leaders are urged to plan use of September magazine articles at October meetings, October articles in November, and so on. This kind of scheduling gives members plenty of time to read and study before each meeting.

Attractive and convenient leaflets giving the topics for "Growing Up in Modern America" are just off the press, and they're available free to Congress parent-teacher groups who plan to use the programs. Write to Study Program Division, *National Parent-Teacher*, 700 North Rush Street, Chicago 11, Illinois, giving the name and address of the study group leader, name of P.T.A., and number of pamphlets needed.

PRESCHOOL COURSE

Director: Ruth Strang

Cradle Capers—Rock, Roll, and Bang
Home-grown Character Traits
The Case of Television vs. the Children
Antidotes for Anxiety
Can Babies and Careers Be Combined?
Children: First, Last, and In Between
A Line on Children's Problems
Self-Confidence To Grow On

SCHOOL-AGE COURSE

Director: Bess Goodykoontz

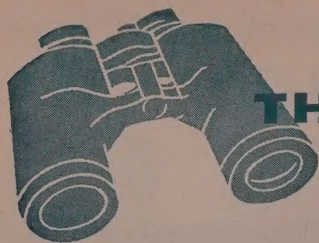
College: A Grade-School Decision
Ten-Point Protection Against Molesters
"This Is My Very Own"
Stress and Strain in Suburbia
Without Love, What Luster?
House Planning for Young Families
Practice in Being Global Neighbors
Confidentially Yours: Parent to Teacher,
Teacher to Parent

ADOLESCENT COURSE

Director: Evelyn Millis Duvall

Those Physical Changes of Adolescence
What Young People Can't Talk Over with Their
Parents
Is Dating So Different Today?
Is Youth Lost in the Wilds of Suburbia?
Two-Job Mothers
The New Picture in Military Service
Maybe "Delinquency" Isn't the Right Word
Why All These Young Marriages?

*Plan NOW to use the handy National
Parent-Teacher subscription blank, page 6.*



THROUGH OUR Fieldglass

Field Staff: Ellen Dell Bieler • Dema Kennedy

Through Our Fieldglass is prepared from material gathered by members of the field staff "on location."

Panorama in Pageant

An ambitious project undertaken by the Maryland Congress bloomed into a four-star convention feature. A pageant, bolstered by colored slides and an equally colorful story, portrayed steps in Maryland's cultural and educational growth through the last one hundred years.

Cooperation Makes It So

It's heartening to hear of a city that can bring its people the country's foremost leaders and topnotch speakers, even if it does not have the material resources of a great city. Such a community is Spartanburg, South Carolina (population 30,000), where outstanding programs have been carried out annually. Cooperation makes them possible—cooperation between the P.T.A., the Y.W.C.A., and other community groups.

This year's achievement was to bring Evelyn Millis Duvall, lecturer, author, and counselor on parent and family life education, to the community for a two-day visit. Mrs. Duvall worked with students during the days and in the evening hours met with parents, teachers, and youth leaders and participated in their discussions.

A Partner in Protection

For six years of persistent and notable efforts in work with school safety patrols the Barnard P.T.A. (District of Columbia) has awarded Henry Schade, police officer, a D. C. Congress life membership.

Safety in the Air

Tragedy from the air has become a shockingly frequent occurrence. And California citizens cannot forget January's fatal disaster when three students and five airmen were victims of a two-plane crash over Los Angeles and its Pacoima Junior High School playgrounds. They're asking if any effective action is going to prevent repetition of such horror from the skies.



• Sixty years ago.

© O'Dell Studio

Investigations have taken place, of course, but Los Angeles P.T.A.'s, the Los Angeles board of education, and a new Citizens Committee for Aviation Safety believe follow-ups should be immediate and in the form of strict regulation of the airways. One line of action, carried out by the Pacoima P.T.A. under the leadership of Mrs. James Reid, president, has been a barrage of postal cards to congressmen urging the setting up of proper authority over both military and civilian planes. Their stand is community-wide—that skies must be made safe for people flying in them and for children and adults living below them before another such tragic accident can take its toll of lives.

A Ready Roundup

The Sinton (Texas) P.T.A. makes sure that sturdy bound volumes of *National Parent-Teacher: The P.T.A. Magazine* and *Texas Parent-Teacher* will always be available. Each year the unit provides the high school library with subscriptions to both publications, and each year the librarian has the copies bound for public and P.T.A. use.

Yesterday Recalled

There were delightful opportunities to make close-up examinations of an 1897 schoolroom at a spring convention of the Indiana Congress. The classroom display, pictured above, was as authentic as Mrs. John Androff, then Hammond Council publicity chairman, could make it. In a six-month preparation period, she and her committee had scoured the state for the fifty-year-old school desks, the antique stove, and typical costumes and accessories of the late nineteenth century. "Students" and "the teacher" had to be fabricated—from paper, from wire, from oversize cans. A cloth poster (at the extreme right, not shown here), "The Beginning and Growth of P.T.A.," was stitched up by members of the Columbia P.T.A., Hammond, for a Founders Day program. Other posters were the work of high school art students.

Besides dramatizing some of the progress made in the schoolroom in the last half century, Mrs. Androff says, a primary purpose of the display was to rouse enthusiasm for, and interest in, the kind of publicity that has an end result of public "P.T.A.-mindedness."

WORKING WITH THE PARENT-TEACHER ORGANIZATION

► Condensed from an article, "Don't Overlook P.T.A. Possibilities," in *Illinois Education*, by Principal Edward H. Stullen of the Montefiore Special School in Chicago, Illinois.

INHERENT in the parent-teacher association are great possibilities for furthering the welfare and education of children. Citizens, parents, and teachers should recognize what the P.T.A. can do to help the wholesome growth and development of children.

When teachers and parents know one another, when they have a chance to discuss mutual problems, home and school environments are more likely to be integrated and children are not caught between opposing forces. Parents can also increase the prestige and appreciation of teachers and give deserved confidence and support when they know the teachers and understand the school's program. The P.T.A. gives to both parents and teachers the opportunity to develop the mutual respect necessary for a child's complete education.

For the Good of Children

● A teacher's membership in the P.T.A. will also give him a feeling of belonging to the community and of being a part of its social life. It will help accord to teachers the same personal freedoms enjoyed by the rest of the members of the community. The P.T.A. has the potential of being the best organization where teachers and parents can work together for the welfare of the children of a community.

Children's welfare is dependent in great measure on the legislation enacted in their behalf. The parent-teacher association promotes and supports legislation designed to protect children and youth, and to meet their educational and other welfare needs. It opposes any curtailment of existing educational opportunity. Teachers will find possibilities in parent-teacher association work to supplement the work of their own education association in securing better legislation for the education and welfare of children. The work of the joint committee of the Illinois Congress of Parents and Teachers and the Illinois Education Association was a strong force in securing better financial support for schools in Illinois in the last session of the general assembly.

Mere numbers do not always indicate the possibilities of an organization, but when more than 600,000 men and women in Illinois and more than 10,000,000 in the nation are united in an educational organization of volunteers to unite efforts into a single, effective force for the good of children, there is no limit to what they could do to promote their Objects. Within the framework of these general objectives, each state congress and each local association builds a program to meet the needs and problems of the children in its particular locality.

For Better Home Life

● Only as children in the home become self-reliant, develop the capacity to cooperate with others, and learn ethical values that will keep their conduct good, will they become citizens of value to our American way of life. The P.T.A. encourages participation in religious activities by all members of the family, and helps provide within the home experiences that further understanding of moral and spiritual values.

The *National Parent-Teacher* magazine can be relied upon for guidance in improving family living. The P.T.A. provides parent education study and discussion groups, lay leadership training, counseling services, and many publications and pamphlets of value to parents and teachers for improving home life. The P.T.A. encourages home-centered recreation, reading, parties, and other family pastimes. All of these P.T.A. activities have possibilities for improving home and family life.

For Better Schools

● Better schools is one of the primary objectives of the P.T.A. movement. The P.T.A. helps secure better schools—first, by insisting on the employment of well-qualified and trained teachers; second, by helping to secure adequate financial support and facilities for conducting a good educational program; and third, by helping to develop a meaningful educational program.

The P.T.A. organization, through its programs and work and study committees, can help schools to improve by providing a thorough understanding of modern education objectives, and by increasing the willingness of local communities to provide adequate support

A LETTER FROM SUPERINTENDENT G. N. HUFFORD

Joliet (Illinois) Public Schools

March 21, 1957

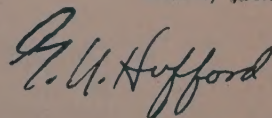
Dear Mrs. Brown:

Recently our local council of parents and teachers presented me with a National Congress Life Membership. I consider this one of the greatest honors received in my forty-two years in the teaching profession. However, I wish to state that the Life Membership was really earned by local P.T.A.'s.

During my twenty years as superintendent of schools in Joliet the P.T.A.'s have been the bulwark of all our school improvements. They have constantly supported every election, whether for building expansion or for increases in tax rates. Within the last three years they organized and carried two referendums through a house-to-house campaign that received statewide recognition. Through their efforts our city was rated "All American Award City" for 1955.

I shall have great pleasure in wearing my Life Membership pin because it identifies me with the wonderful parents and teachers who have contributed so much as a group to whatever success I have had in my profession.

Sincerely yours,



G. N. Hufford,
Superintendent

for public education at all levels. The P.T.A., by planning its programs, exhibits, and demonstrations, and by using wisely the media of mass communication, can give authentic information and publicity about the school's program and the ways in which the education of children can be improved on the local and state levels. The P.T.A., through its officers, committee workers, and publi-

(Continued on page 6)

(Continued from page 5)

cations, can help local schools to recruit better teachers, secure better counseling and guidance services, develop better curricula and materials of instruction.

For Better Communities

The parent-teacher association tries to improve its community in order to serve the best interests of a community's greatest asset — its children. The community is the soil in which better homes and better schools must grow. The spirit, the feeling, the attitude, and the tone of a community often are the subtle factors which help or hinder a child's wholesome growth and development. It is in the community that the child finds his playmates, that he learns to live with other children, and that he spends much of his leisure time.

The P.T.A. has possibilities for improving the community by securing the services that insure safe, healthy, physical growth of children; by providing for better mental health conditions for all children; by providing better recreation and library services; and by helping in the enforcement of all laws made and designed to protect children from evil influences of vice and crime, poor housing, crowded streets, and other baneful influences.

The P.T.A. can help unify community strength and coordinate worthwhile community activities to work continuously and positively in furthering the efforts of all the people of a community on all questions affecting the welfare of children. The possibility for many worthwhile community projects is great in P.T.A. work.

Salute to a Magazine Subscriber



• Mrs. Mary Leary (left), thirty-five-year subscriber to "National Parent-Teacher," and Charlotte Smith, Stetson University librarian, inspect recent issues from Mrs. Leary's magazine collection.

FOR THIRTY-FIVE years Mrs. William J. Leary of DeLand, Florida, has subscribed to the *National Parent-Teacher*—a record that makes her the longest-term subscriber.

Mrs. Leary was a member of the National Congress even before there was a state parent-teacher organization in Florida. She was president of the DeLand P.T.A. in 1920-21 and was one of three delegates who helped form the Florida Congress in 1921. The following year she was elected vice-president of the state congress and in 1925 she became president. In 1933, she was

elected president of the Volusia County Council of P.T.A.'s.

While she was active in P.T.A. work, she saved all the issues of the magazine, bound them by years, and kept them carefully catalogued in her home. A few years ago she gave her entire collection of *National Parent-Teacher* magazines and the national convention *Proceedings* to Sampson Library at Stetson University in DeLand. As a result, Stetson has what is regarded as the finest collection of P.T.A. material in the nation outside the National Headquarters in Chicago.

SUBSCRIPTION BLANK

- Our P.T.A. plans to use the new study programs, so we are enclosing \$_____ for _____ (no.) subscriptions, at \$1.25 each. Please start with the September issue, sending copies to:

Name (please print) _____

Street and number _____

City and zone _____

State _____

Name of P. T. A. _____

**National Parent-Teacher
The P.T.A. Magazine
700 N. Rush Street
Chicago 11, Illinois**

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\$1.25 a year—U.S. and possessions
\$1.50 a year—Canada
\$1.75 a year—Other countries

P.

T.

A.

BULLETIN BOARD

Brief Items of Current Interest



• No more classes at Arbolato.

• Among those present at the Arbolado School's farewell party were (left to right): Mrs. Elmer Stanke, P.T.A. president; Mrs. W. R. Caldwell, first president of the unit, in 1921; Mrs. Robert Benson, program chairman, wearing a vintage 1889 dress; and Mrs. Don Watson, P.T.A. historian, representing the "roaring twenties." The loving cup held by Mrs. Caldwell was presented to Harvey Stanke in 1926 when the new building went up and he renamed the school.



Carleton Rust Photography

• **A FAREWELL PARTY** put on by the P.T.A. marked the closing of the Arbolado School (St. Paul, Minnesota) after almost seventy years of service to the community. Past and present faculty members, P.T.A. presidents, school board members, and students were guests of honor. Many of them, dressed in clothing typical of their period of service, participated in a review of the school's history, titled "This Is Your Life Arbalado." Arbolado students now attend the new Hazelwood School.

• **EVERYBODY HELPED** to make the Oak Park (Michigan) P.T.S.A. carnival an unqualified success. Principal F. V. Baad said that "the carnival was an excellent activity to bring the parents, teachers, and students together." Part of the proceeds will be used for the scholarship award the unit sponsors for worthy seniors.

• **FROM FAR-OFF FORMOSA** came gifts of toys to the children of the Academy Street School in Dover, New Jersey, as the result of an international good-will project conducted by the P.T.A. The unit contacted a former student of the school, wife of an army major who was stationed in Formosa, and authorized her to spend \$60.00 for gifts. The Chinese people warmly endorsed the idea, and the children were thrilled to receive Christmas toys from "over the seas." To complete the circle of good will, each class wrote a note of appreciation to the Chinese people.

• **FOR THEIR OUTSTANDING SERVICE** three teachers in the Kennedy Street School in Anderson, South Carolina, were awarded state life memberships by the school's P.T.A. The teachers thus honored were Eula Mae Dillingham, who has taught school for thirty-five years; Elizabeth Divver, who has served on the Kennedy faculty for thirty years; and Alice Lee Humphreys, a teacher for thirty-six years, twenty-three of them at Kennedy.

• **"TELEVISION IS A MODERN LIBRARY** into which a child must be guided," William B. Levenson, deputy superintendent of the Cleveland schools, told members of the Madison School P.T.A. in Lakewood, Ohio. Speaking on "Who Is Program Director in Your Home?" Dr. Levenson reviewed children's TV programs from the standpoints of the advertiser, the discerning parent, and the educator; and pointed out how parents can help their children choose wholesome TV fare.

• **THE LARGEST CROWD** ever to attend a P.T.A. meeting in Shawnee, Oklahoma, gathered on Founders Day to pay tribute to the city's pioneer teachers. The Shawnee Council honored eighteen retired teachers and also paid tribute to eighty-five teachers now on the teaching staff who have served the Shawnee schools for twenty years or more. High points of the program were televised by WKY-TV and shown on a newscast.

(Continued on page 8)

Act Now!

Get Salk Vaccinations for your whole family

Remember:

- Polio hits men and women harder than it hits children.
- Your neighbors' Salk shots don't protect you.
- Your children's Salk shots don't protect you.
- Salk shots are safe.
- One shot is better than none.
Two shots are better than one.
Three shots will give you maximum protection.

Vaccinate Before Too Late!

(Continued from page 7)

- **CHECK-ROOM SERVICES** at home sports events of the Delhaas High School (Levittown, Pennsylvania) are supplied by P.T.A. volunteers. Donations go into the P.T.A. treasury. The service has been heartily supported by the public, Mrs. C. H. Patten, president, reports.
- **A SCHOLARSHIP FOR A DISCUSSION COURSE** on world politics was awarded to a senior in the same high school (Delhaas) by the P.T.A. unit there. The course, sponsored by Temple University, proved so valuable an experience for the student, Ted Fagin, that many adults intend to enroll in the next class.
- **A DRIVE TO PROVIDE POLIO PROTECTION** for every pupil in the Edison Junior and Senior High Schools (Tulsa, Oklahoma) was launched by the student council and the P.T.A. The student council held two assemblies to enlist student interest, and Mrs. Gerald Cain, P.T.A. health chairman, and Mrs. Walter A. Fabian, unit president, alerted parents to the importance of the polio shots for teen-agers and younger children. Home-room representatives, under the direction of Mrs. Charles Eads, contacted all parents to obtain consent for the shots.
- **A FUND FOR CHILDREN'S DENTAL CARE** was made possible by the sale of toothbrushes at the annual fund-raising fair of the Corte Madera P.T.A. (Larkspur, California). The booth, manned by the school's two dental hygienists, "bristled" with activity as more than three thousand toothbrushes were sold for a net profit of \$466. The fund will be administered by the P.T.A., with eligibility for benefits to be determined by the dental hygienists, the school nurse, and the classroom teacher.

● **THE PROBLEM OF JUVENILE PROTECTION** was dramatized in a mock court scene presented at a meeting of the Cleveland Heights (Ohio) Council. In the "Case of Juvenile Protection vs. Juvenile Law Enforcement," Mrs. Edward Wahl, program chairman, presided as judge. Mrs. Robert McFerran, juvenile protection chairman, pleaded the cause for juvenile protection, and Mrs. E. E. Gayman, legislation chairman, was attorney for the defense. Mrs. Harold Kirkstadt, citizenship chairman, played the role of amicus curiae (friend of the court). Preparation for the "trial" began last summer when council chairmen started studying juvenile protection laws and their enforcement, under the direction of A. J. Gagliardo, chief probation officer of the Cleveland Municipal Court probation department.

● **A SPECIAL INVITATION TO VISIT SCHOOL** brought approximately 375 parents to the Travis School (Houston, Texas) during one week in March. So that fathers wouldn't be left out, the school also held open house one evening after a P.T.A. meeting.

● **HIGH SCHOOL STUDENTS** in Las Vegas, Nevada, are exhibiting a lively interest in the P.T.A. and are participating in its program, organization, and membership enrollment activities. So reports Mrs. M. L. Higgins, first vice-president of the Nevada Congress. As evidence she points to an editorial in the high school paper, *Desert Breeze*. Written by Kay Woodruff, the student editor, the article explains why the P.T.A. is so important at the high school level and urges more students—as well as more parents—to join the organization and take an active part in its work.

● **THE QUALIFICATIONS OF A GOOD TEACHER** were discussed by a panel of parents and teachers at a meeting of the Keefe Avenue P.T.A. (Milwaukee, Wisconsin). To help stimulate thought and discussion, members were invited to write their views on the subject and send them to the principal before the meeting.

● **A HUGE THERMOMETER** registers rise and fall in the "membership temperature" of the Maceo (Kentucky) P.T.A. The device, used at every meeting, has helped to boost membership growth and attendance, the unit reports.

● **TO HONOR THE SCHOOL'S FACULTY**, the Joyce Kilmer P.T.A. (Chicago) invited members and guests to meet with the teachers at a social hour in the school. The program was put on by the Junior Future Teachers Club, and awards were presented to winners in the school's essay contest on "Why I Would Like To Be a Teacher" or "Why Teaching Is a Good Profession."